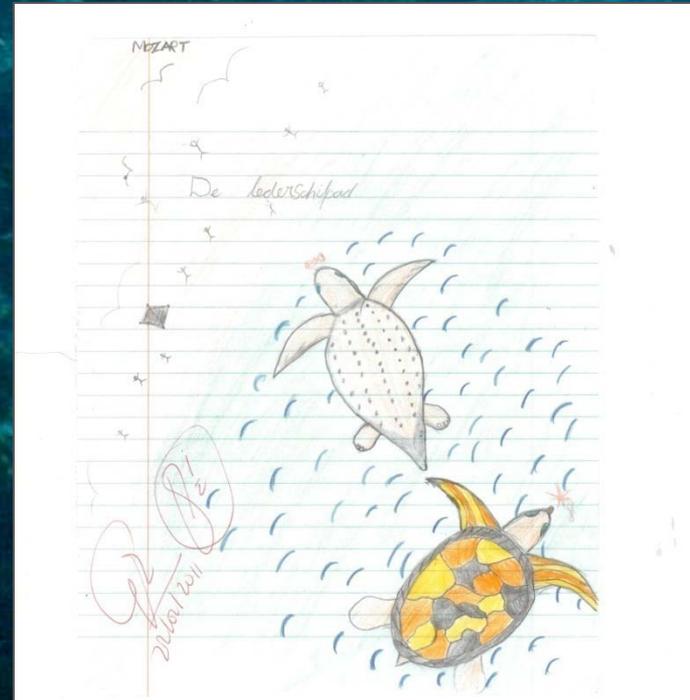
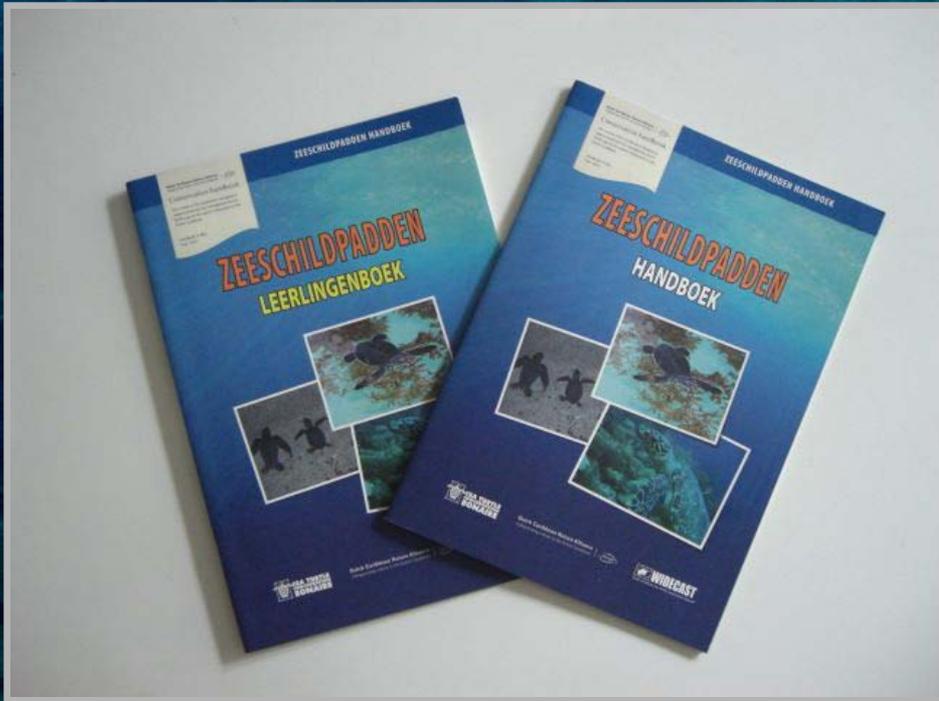
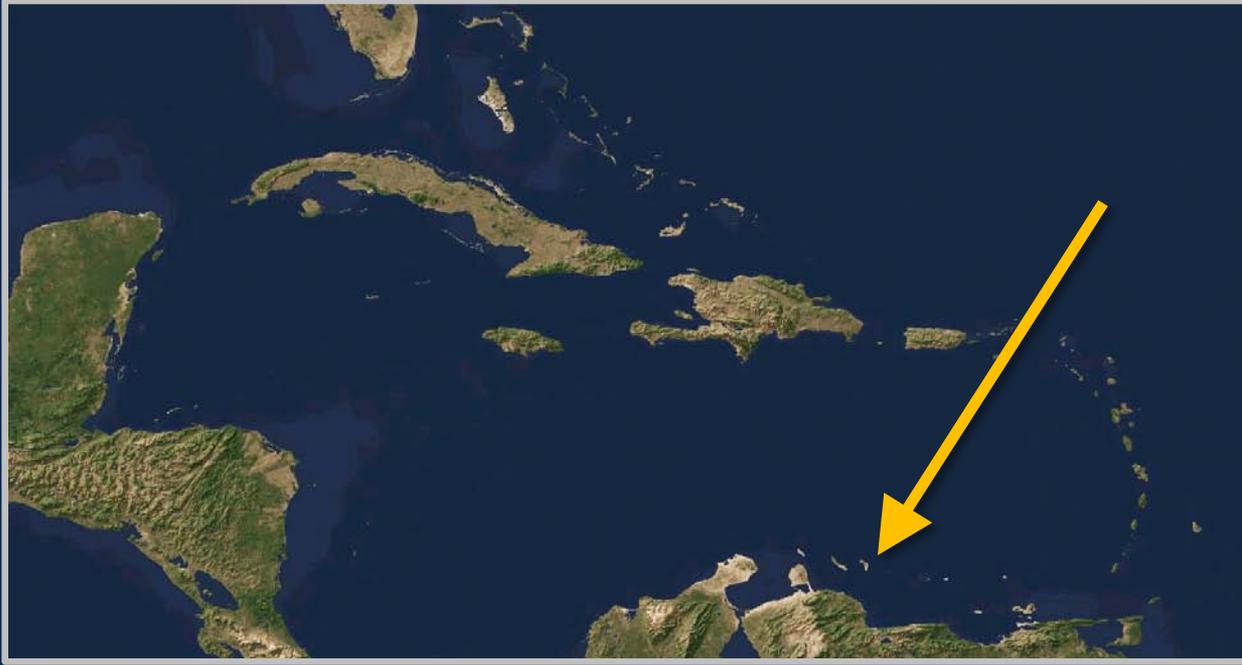


# Sea Turtle educational packages for high school education

## A pilot project on Bonaire



# Bonaire, Dutch Caribbean



Loggerhead turtle,  
Kawama



Green turtle,  
Turtuga blanku



Hawksbill turtle,  
Karet

# Sea Turtle Conservation Bonaire

*Our mission is to ensure the protection and recovery of Bonaire's sea turtle populations throughout their range*



Follow scientific methods to build a reliable base of knowledge



Education & advocacy

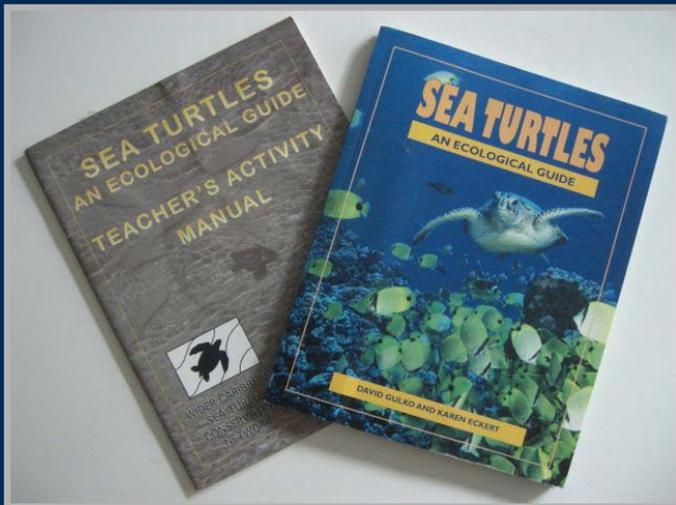


Conservation actions

Strategic partnerships Local and international training, public awareness campaigns

# WHAT?

A tool for building capacity into the education realm, using the combined expertise from teachers and conservation organizations.



**SEA TURTLE  
CONSERVATION  
BONAIRE**



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CONSERVATION NETWORK



DUTCH CARIBBEAN NATURE ALLIANCE

# Why?

- Build capacity: STCB - Park agencies - Schools
- Include ambassador species as messengers
- Produce attractive - high quality - BUT - realistic Materials
- Use the resources WIDECAST - existing teaching material



# BUT... HOW?

- Produce and deliver the material
- Train teachers
- Create an evaluation system
- Evaluate to improve



# And...who does what?

- DCNA is the funding organization
- WIDECAST shares expertise and existing materials
- STCB produces the content of the educational packages
- A certified teacher who lives on Bonaire develops the lesson plan together with STCB
- SGB delivers the educational material to its students
- We all work together to follow up on the project to improve quality on future materials and to get the desired results!



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# Finally... The Pilot started

- 27 teachers attended the workshop on December 2010
- Two Dutch teachers committed to test the material starting on January 2011
- One teacher is actually teaching three different groups and a total of 32 students are participating in these three groups. One group is in the last lesson, the other two are in the third. (total of 6 lessons in the package)



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# How is it going?

The interview with the teacher was an unexpected great surprise!

She was smiling and referred to the material with passion...some of her comments were:

It gives a good variety of tools to teach

Material is great: beautiful images and colors

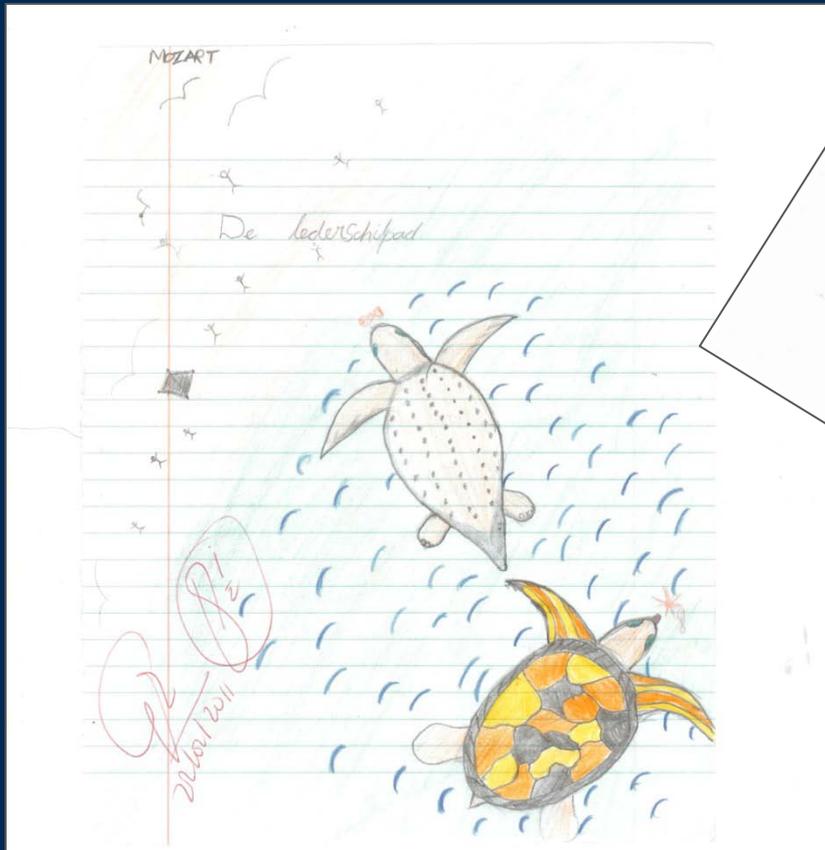
Because of this:

Students connect with the content of the book very easy

Kids like it so much that they wait for Tuesdays with lots of enthusiasm  
And most important...

Their grades in this course are much higher compare to other courses!





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# What's next

- Meeting with the management of the school to include it as part of the curricula
- Make a survey to gather ideas for next themes and identify the teacher who can produce the following lesson plans
- Include the government to assure sustainability in terms of producing the material for the school at the proper scale
- Share it with the Park agencies of the other Dutch Caribbean islands through DCNA
- Share the experience with DCNA to use this in their education plan for the BES islands as a method to include conservation education as part of the high school curricula

Share it with you!



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# People protect what they love

*Jacques Cousteau*



Photo Guy Margaveldi

**Thank you!**



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