Sea Turtle educational packages for high school education

A pilot project on Bonaire





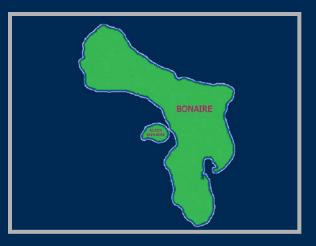


WIDER CARIBBEAN SEA TURTLE CONSERVATION NETWORK



Bonaire, Dutch Caribbean







Loggerhead turtle, Kawama



Green turtle, Turtuga blanku Hawksbill turtle, Karet



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Sea Turtle Conservation Bonaire

Our mission is to ensure the protection and recovery of Bonaire's sea turtle populations throughout their range



Follow scientific methods to build a reliable base of knowledge





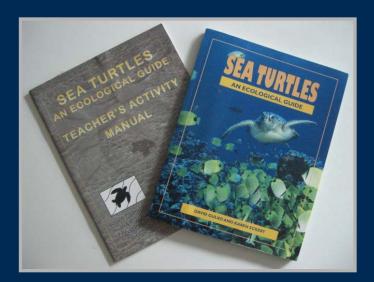


Conservation actions

Strategic partnerships Local and international training, public awareness campaigns

WHAT?

A tool for building capacity into the education realm, using the combined expertise from teachers and conservation organizations.





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Why?

- Build capacity: STCB Park agencies Schools
- Include ambassador species as messengers
- Produce attractive high quality BUT realistic Materials
- Use the resources WIDECAST existing teaching material









BUT... HOW?

- Produce and deliver the material
- Train teachers
- Create an evaluation system
- Evaluate to improve









And...who does what?

- -DCNA is the funding organization
- -WIDECAST shares expertise and existing materials
- -STCB produces the content of the educational packages
- -A certified teacher who lives on Bonaire develops the lesson plan together with STCB
- -SGB delivers the educational material to its students
- -We all work together to follow up on the project to improve quality on future materials and to get the desired results!





Finally... The Pilot started

- 27 teachers attended the workshop on December 2010
- •Two Dutch teachers committed to test the material starting on January 2011
- •One teacher is actually teaching three different groups and a total of 32 students are participating in these three groups. One group is in the last lesson, the other two are in the third. (total of 6 lessons in the package)







How is it going?

The interview with the teacher was an unexpected great surprise!

She was smiling and referred to the material with passion...some of her comments were:

It gives a good variety of tools to teach

Material is great: beautiful images and colors

Because of this:

Students connect with the content of the book very easy

Kids like it so much that they wait for Tuesdays with lots of enthusiasm And most important...

Their grades in this course are much higher compare to other courses!

SCHOLENGEMEENSCHAP BOMAIRE Nam: MOZart 4-april-20 Clita Vale SCV livit Sz.V Belang van de reeschildpad ZeeSchildpadden zijn belangrype in de SCHOLENGEMEENSCHAP BONAIRE 2 even cohe in de dearen. Groene Schilpade eten 4-04-2011. reegnos, houde de reegnassedden hout radder hebben een belangrijke rol in de reeen en de houtschildfal eten sponzen der of hlyren de koloetriffen gezond de lederschildfal et Kualle hele wereld, karelschildyrad helpid yerond to housen door sjionnen SCHOLENGEMEENSCHAP BONAIRE Silfer en reegeasbedden rijn enter neelever ward Mensen etter Leje dol of Genesis Duran en eieren. Veel toe 20 betalen de too op het stord. Person gepracht met Kracht, ha De Leeschildpad Lin belangrijk voor en voor zeeen omdat de velangrijk voor o korden ook ander zeegras kort te houden ook andere zeeleven wa In under stored de son Reinaaknatie vande Ma We kannen verkomen da houden ook andere deeleven te de karaalon vin boi andrijk ing Ussersnetter vosblyplen zin als de lasserinetten luipjes reschildpadde onspop verstelen net may net ind reen nest gebieden Kanje bescherme Land winnin te versiellen, geen de hoevelheid licht te verminder Whalen en nesten beschermen, Voor ong economie want toeristen Valen verschild paden vant toeristen Schildped den twi dekien de bei warende landen mericon voor Ed Van merico geloven det uintweet Voor torristen om pruducten un sch meete nerrennaar hun land Waantde b.v. de See indianen Van Mexico geloven dat indianen iederschildpad goan een großle Schilpad gezien als de tweede Schulpad Schuldhad In induce words de Schulpad Del in als de twords de Ook maya chite van als de tweede Ook maya cultur werde maching e dere die 250 at dele zeden zijn de moeten stopen met in gevaan Nor Verbotden WIDER CARIBBEAN TURTLE NSERVATION NETWORK UTCH CARIBBEAN NATURE ALLIANC





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What's next

•Meeting with the management of the school to include it as part of the curricula

•Make a survey to gather ideas for next themes and identify the teacher who can produce the following lesson plans

•Include the government to assure sustainability in terms of producing the material for the school at the proper scale

•Share it with the Park agencies of the other Dutch Caribbean islands through DCNA

•Share the experience with DCNA to use this in their education plan for the BES islands as a method to include conservation education as part of the high school curricula

Share it with you!





People protect what they love





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